







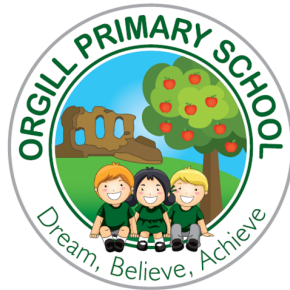


Key Vocabulary		
Wicket keeper		One child stands behind the wicket and acts as a wicket keeper to retrieve the ball if the batter misses it.
Bowled out		The wicket is hit by the bowler.
Leg before wicket		Batter deliberately stops ball with leg or foot.
1 over		Six bowls per batter.
Wide		When the bowler bowls outside the batting area the batting team gain 1 run.
Caught out		A fielder catches the ball before it touches the ground.
Run out		Where the wicket keeper has caught the ball before the batter runs back to the stumps.
Boundaries		Where the batting team can score runs from botting the ball over a boundary. 6 runs – hitting the ball over without bouncing. 4 runs – hitting the ball over with bouncing.



Year 5 – Striking and fielding

Techniques



What I need to know:
Skills
<input type="checkbox"/> I can hold the bat correctly and place the ball accurately. <input type="checkbox"/> I can return the ball accurately. <input type="checkbox"/> I can choose which type of fielding technique to use. <input type="checkbox"/> I can return the ball accurately. <input type="checkbox"/> I can develop a technique for overarm throwing and know when to use it. <input type="checkbox"/> I can practise my batting technique. <input type="checkbox"/> I know how to direct the ball. <input type="checkbox"/> I can score and play a game in a sporting manner.
Health and Fitness
<input type="checkbox"/> I can explain some important safety principles when preparing for exercise. <input type="checkbox"/> I can explain why exercise is important. <input type="checkbox"/> I can choose appropriate warm-ups and cool downs.
Evaluating and Improving
<input type="checkbox"/> I can perform and evaluate my own and others' work. <input type="checkbox"/> I can identify the key skills needed to provide accurate and tactful evaluative feedback to peers.