
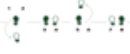









Key Vocabulary

Line Dancing		A style of dance where people line up in a row.
Charleston step		A dance movement of 4 steps.
Chasse		A dance movement of two steps to each side.
Strut		A dance movement of two steps.
Variation		A different version of something.
Phrasing		Fitting dance movements to the rhythm of the music.
Improvise		Perform a movement without preparation.
Collaboration		Working together.
Motif		A single movement or short phrase of movement which expresses the style or the theme of the dance.




Year 4 – Dynamic Dance

Techniques

Charleston
Level: Beginner


1

Step forward on left



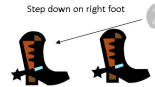
2

Kick right foot forward




3

Step down on right foot




4

Tap left toe behind



Now try it starting with the right foot!



What I need to know:

Skills

- | | |
|--|---|
| <input type="checkbox"/> I can identify and practise the patterns and actions of line dancing. | <input type="checkbox"/> I can create an individual dance that reflects the line dancing style. |
| <input type="checkbox"/> I can perform a line dance using a range of movement patterns. | <input type="checkbox"/> I can create partnered dances that reflect the line dancing style and apply the key components of dance. |
| <input type="checkbox"/> I can develop my dancing and performance skills. | <input type="checkbox"/> I can develop an understanding of how to prepare for a dance performance. |
| <input type="checkbox"/> I can demonstrate an awareness of the music's rhythm and phrasing when improvising. | |

Health and Fitness

- I can explain why keeping fit is good for my health.
- I can explain what effect exercise has on my body.

Evaluating and Improving

- I can perform and evaluate my own and others' work.
- I can identify the key skills needed to provide accurate and tactful evaluative feedback to peers.