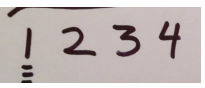








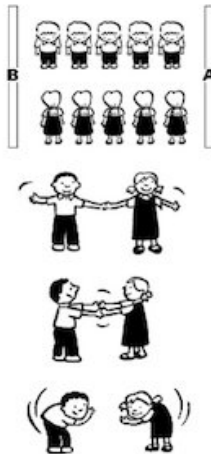


Year 2 – Ugly Bug Ball Dance

Key Vocabulary

Beat		The heartbeat of a song.
Travel		To go from one place to another.
Movements		An act of moving.
Medieval dance		A form of dance from the middle ages 476 AD – 1500 AD.
Greetings		Different ways of welcoming someone.
Flow		An action of moving from one movement to another smoothly.
Performance		Present to an audience.

Techniques



What I need to know:

Skills

- | | |
|--|--|
| <input type="checkbox"/> I can explore different levels and speeds. | <input type="checkbox"/> I can work with a partner and in small groups, developing phrases of movements. |
| <input type="checkbox"/> I can make and perform simple dance phrases. | <input type="checkbox"/> I can link different movements together to make a short dance sequence. |
| <input type="checkbox"/> I can explore performing actions in response to music and lyrics. | <input type="checkbox"/> I can create movements that show rhythm and control. |
| <input type="checkbox"/> I can explore ideas by experimenting with actions, directions and levels. | <input type="checkbox"/> I can perform a complete dance with flow, showing changes in levels and speed. |
| <input type="checkbox"/> I can explore and practise medieval ballroom dancing. | |
| <input type="checkbox"/> I can develop a range of dance movements and improve timing. | |

Health and Fitness

- | |
|--|
| <input type="checkbox"/> I can describe how my body feels during different activities. |
| <input type="checkbox"/> I can explain what my body needs to keep healthy. |

Evaluating and Improving

- | |
|---|
| <input type="checkbox"/> I can talk about what is different between what I did and what someone else did. |
| <input type="checkbox"/> I can say how I could improve. |