



Year 1

# Pulse and Rhythm



What I need to know:

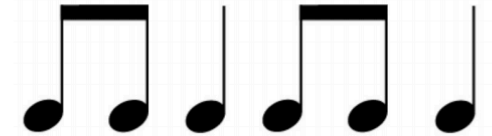
## Pulse

The heartbeat of the music.



## Rhythm




A pattern of long and short notes.



Skills I can show:

- I can clap in time.
- I can say and clap a rhythm.
- I can play the pulse.
- I can create a rhythm.

Pop Music:

- ✧ Strong pulse. 
- ✧ Easy to sing – simple melody. 
- ✧ Easy to dance to. 

### Key Vocabulary



#### In Time

Doing something at the same time as the music.

#### Pulse

The steady beat you feel in the music.

#### Rhythm

A regular pattern of sound.

#### Pitch

How high or low a sound is.

#### Tempo

The speed of the music.

#### Timbre

The different sounds of instruments.

#### Dynamics

How loud or quiet a sound is.

#### Texture

Different layers of music.

#### Structure

The way music is organised.

#### Notation

Symbols used to show music played or sung.