



Sustainability Action Plan (2025–2028)

****School Type:**** Primary

****Location:**** Cumbria

****Focus:**** Curriculum Integration, Leadership, and Whole-School Engagement

****Aligned with:**** DfE Sustainability & Climate Change Strategy

Year 1 (2025–2026): Foundations & Leadership

Objective	Actions	Who	Timeline	Success Indicators
Appoint a Sustainability Lead	Identify interested staff; assign leadership role	SLT	Autumn 2025	Staff member appointed and given release time
Audit existing practice	Conduct sustainability audit: energy, waste, grounds, curriculum	Sustainability Lead	Autumn 2025	Completed audit, action points documented
Curriculum integration (Phase 1)	Identify cross-curricular links (esp. Science, Geography, PSHE)	Teachers & Lead	Spring 2026	Curriculum map with sustainability themes
Eco Council	Form a pupil-led Eco Committee	Sustainability Lead	Autumn 2025	Council meets regularly and leads initiatives
Staff CPD	Deliver introductory sustainability CPD	Sustainability Lead/External partner	Spring 2026	100% staff attendance, positive feedback

Promote allotment use	Link allotment to lessons and Eco Council projects	Class teachers	Ongoing	All year groups engaged in one activity
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Year 2 (2026–2027): Deepening Impact & Community Involvement

Objective	Actions	Who	Timeline	Success Indicators
Curriculum integration (Phase 2)	Deliver new or adapted lessons; embed in long-term plans	All Teachers	All year	Pupils demonstrate understanding in assessments
Climate Education	Hold themed climate/sustainability weeks	Staff & Pupils	Annually	Participation from all classes
Parental engagement	Host a sustainability-themed event or open day	Sustainability Lead	Summer 2027	High parent turnout, feedback collected
Improve recycling	Introduce food waste bins and paper-only bins	Eco Council & Site Team	Spring 2027	Reduced waste volumes
Energy monitoring	Use simple tools to track usage (e.g., smart meters or pupil charts)	Site Manager & Pupils	Termly	Visible pupil engagement, charts updated
Link with local farms/community	Invite speakers, arrange visits to local green projects	SLT & Teachers	Ongoing	At least 2 external visits/visitors per year

Year 3 (2027–2028): Embedding & Expanding

Objective	Actions	Who	Timeline	Success Indicators
Whole-school sustainability policy	Draft and ratify a formal policy (incl. procurement, travel, etc.)	SLT & Governors	Autumn 2027	Policy published and shared

Carbon footprint awareness	Use DfE Carbon Literacy tools; calculate school footprint	Sustainability Lead	Spring 2028	Pupils/staff aware of impact; baseline recorded
Green Flag Award (Eco-Schools)	Apply for national accreditation	Eco Council	Summer 2028	Application submitted
Outdoor learning area	Develop or enhance outdoor space beyond allotment	Staff & Community	Spring 2028	Usage in timetables; feedback from pupils
Long-term roadmap	Review progress and write new plan for 2028–2031	SLT & Lead	Summer 2028	New targets set, stakeholder input gathered

Monitoring & Evaluation

- Termly reports to SLT and Governors
- Annual sustainability survey for staff, pupils, and parents
- Pupil voice integrated through Eco Council feedback